THE EFFECT OF DIETARY HABITS AND LIFESTYLE ON GASTROINTESTINAL, LIVER, AND KIDNEY CLINICAL STATUS IN UNIVERSITY HOSTEL STUDENTS

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ABSTRACT

This study was conducted to investigate the effect of college hostels residents' life style and eating habits and their impact on liver, kidneys and gastro intestinal system (GIT), and to compare between girls and boys inside the hostels concerning the same parameters. The study started by giving several questionnaires to elicit their general complaints and detailed symptoms, after which anthropometric measures were taken then clinical examinations and laboratory investigations were carried out. The study tried to detect the most prevailing GIT, liver and kidneys diseases that affected students in university hostels. Recommendations to solve these complaints were presented. The study found that college students in the university hostels practiced unhealthy life style and food habits; 53% ate while watching TV, 8% of boys are cigarette smokers, the frequency of sports per week was as low as 1.2 times only, 70% of students preferred junk foods and 45% of students preferred fried foods. These habits affected the GIT negatively as the most prevalent general complaint was pain, food allergies and infestations. 81.7% of all students had troubles of GIT, 83.4% of girls and 80% of boys. Students were then clinically examined and samples were drawn for laboratory tests. Clinical examination showed prevalence of GIT signs (72%).

Key words: Gastro intestinal system, GIT, liver, hepatic, kidneys, renal, loin, college students, hostels.
INTRODUCTION

Students living in university hostels are a distinct group of university students who have unique needs and problems. They have particular physical, social and emotional characteristics. University students are mature, and also understand the importance of good diet but mostly they ignore proper food and diet. Essential nutrients like essential amino acids, fat, vitamins and minerals are not only compulsory compounds for survival but these are very essential for study to achieve the goals (Aravind et al., 2011).

In all the countries for the higher education most of the students live in hostels or campus, where hostel life has strong impact on the health (Elkhalifa et al., 2000). Balanced and adequate nutrition is important to maintain good health and quality of life. Even a single nutrient can cause different disorders in human body (Memis and Sanlier, 2010).

Doygun and Gulec (2012) reported that university students faced lot of problems, along with the choice of the right food according to their health and body requirement.

Most university student did not meet the recommended intakes for most of the macronutrient and micronutrient (Sanlier and Unusan, 2007). The prevalence of underweight among female students is higher than male students (Huda and Ruzita, 2011).

The study of Abolfotouh et al., (2007) reported that college students tend to practice poor eating habits for instance skipping meals, low frequency of vegetables, fruits and fish consumption, prefer to fatty food and poor physical activity. Globally, there has been an increased intake of energy-dense foods that are high in fat, salt and sugars but low in vitamins,
minerals and other micronutrients (WHO, 2011). Meal and snacking patterns have been shown to give effects on body weight cognition, cardiovascular outcomes, lipid profiles and carbohydrate tolerance (Ma et al., 2003 and Song et al., 2005).

Diet and nutrition contribute appreciably to the burden of chronic and preventable diseases; such as obesity, cardiovascular disease, diabetes, and many cancers. When university students make positive changes in exercise and dietary habits, and when these changes persist into the adult years, the risk of chronic diseases may be reduced (Folake et.al. 2016)

**SUBJECTS & METHODS**

Sixty college students from Shebin El Kome University hostels– Menoufia governorate were chosen. A total numbers of 30 females and 30 males, 17-21 years of age. Only those who agreed to give a blood sample were enrolled in the study. Students were examined through a multi-leveled study; structured interviewing questionnaires, clinical examination, laboratory investigations and food analysis.

The first questionnaire included personal (name, sex, age) and educational level plus life style (sleeping hours, engagement in sports and their number per week, watching TV and number of hours, eating while watching TV, feeling nervous or irritable, smoking cigarettes and number per day, and feeling lethargic and less vital.

The second questionnaire included general complaint, and health-related nutritional history, family history concerning obesity, leanness, colitis, spastic colon), symptoms denoting liver and kidneys affection, and lastly history of gastrointestinal tract troubles.

The third questionnaire revealed some food habits; e.g. fast foods and type of cooking (boiled, grilled, and fried).
The anthropometric data; height (cms), weight (kg) and body mass index (weight in kg/height² in meters) were measured for all students.

Then students were clinically examined for GIT, liver and kidneys signs (tongue, gums, abdominal tenderness, distension, loin tenderness, liver enlargement). Laboratory investigations were done, where blood samples were drawn from all students which were then examined for:

Hemoglobin concentration

Hemoglobin (Hb) determination carried out according to the method of Dacie and Lewis (1998).

Random sugar;

Blood Glucose was determined according to Kaplan (1984).

Lipid profile (HDL-C LDL-C- and triglycerides);

Triglyceride in serum was calorimetrically determined according to Fossati and Prencipe (1982). Total cholesterol was determined by colorimetric method according to Allain et al., (1974). Determination of HDL-C was carried out according to the method of Lopez (1977) and LDL-C in mg/dl, according to Friedewald et. al. (1972) LDL cholesterol=Total Cholesterol-(HDL-T.G/5)mg/dl.

Liver function tests (SGPT-SGOT);

Determination of serum AST activity was measured by method of Yound (1975) and ALT activity was measured by method of Tietz (1976).

Kidney function tests (urea, creatinine, uric acid);

Enzymatic determination of serum urea was carried out according to the method of Malhotra (2003). Serum creatinine is determined by kinetic method according to Henry et al., (1974) and uric acid by enzymatic test
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using kits according to Scheibe et al., (1974).

Statistical analysis

All test data was converted and manipulated by using SPSS software program version 18.0. Data was analyzed, mean and standard deviation was calculated as regarding quantitative data as number of fast food per week and biochemical data while qualitative data as faculty, type of study, type of fast food presence of allergic symptoms and general complain were presented by number and percent. Comparisons between boys and girls were done. The quantitative data was compared and t test was applied and p value was established to determine the statistically significant difference between two groups. While Chi Square was calculated among groups as regards qualitative data. Odds ratio and 95% confidence interval were computed. The difference between the two groups were considered statistically significant when p<0.05, and considered highly statistical significant when p<0.01 (Artimage and Berry, 1987).

RESULTS & DISCUSSION

Demographic, personal results and family history

Data presented in table (1) show the demographic information of 60 students aged from 17 to 21 years. More than half of the male students (53.3%) were enrolled in the Faculty of Engineering and (20%) were students in the Faculty of Medicine, while more than half of the female students (53.3%) were students in Faculty of Home Economies. In general 41.7% were students in Home economies, (26.7) % in Engineering, (10%) in Medicine and (10%) in the faculty of Law, i.e. 78.3% practical colleges and 21.7% theoretical section.

The anthropometric measurements and the body mass index of the students are
shown in (Table 2). The mean ages of male and female students were significantly different (19.4±0.8) years and (18.4±1.4) years respectively (p < 0.001) and the mean age of both sexes was (18.9±1.2 years).

Male students had significantly higher body weight (81.9±11.9 kg) than female students (65.2±13.5 kg) ( p <0.001). The mean height of male students (177.3±5.6 cm) was significantly higher than female students (160.9±7.1 cm) (p<0.001).

The mean body mass index of boys (26.0±3.2) is higher than that of girls (25.2±5.2). Both means lie within the overweight zone (26.0±3.2) according to WHO (2007) for 19 years old boys and girls who stated that the overweight zone for boys and girls is (25.6 ---29) and (25.1---29) respectively.

Life style and food habits

The sleeping hours for subjects of our study (Table 3) were marginal (7.4±1.4) according to the National Sleep Foundation (2015) that presented new recommendations:

- Teenagers (14-17 years): Sleep range widened by one hour to 8-10 hours (previously it was 8.5-9.5)
- Adults (18-25 years): Sleep range is 7-9 hours (new age category)

In this study (63.3%) of boys were engaged in sport compared to (30%) of girls, however the frequency of sport per week was similar (1.2±1.2) for both and far below normal according to the fact sheet issued by the WHO (2016) which reported that the physical activity should be as follows:

17 years old should at least do a 60 minutes of moderate- to vigorous-intensity physical activity daily and (18-21 years old, should do at least 150 minutes of moderate-intensity aerobic physical activity throughout the week.
Boys spend (1.7±1.4 hrs) watching TV, 53 % of boys eat while watching TV, while girls spend (2.0±1.6 hrs) watching TV, 60 % of girls eat while watching TV.

USDL (2016) recent statistics reported that for ages of 15 and over, they watched traditional TV on an average of 2.8 hours per day among Americans.

None of the girls was reported smoking cigarettes, while 8% of boys are smokers and the mean number of cigarettes was 3.2±8.1 per day.

According to Centers for Disease Control and Prevention, (2015) nearly 17 of every 100 U.S. adults aged 18-24 years or older (16.8%) smoked cigarettes. More than 16 million Americans live with a smoking-related disease.

The difference between this study and the results of the Americans may be due to the fact the majority of girls in Egypt refrain from smoking and it may be also due to financial reasons.

Comparison between boys and girls students according to fast foods consumed:

70% of all students (Table 4) ate fast foods; 80% of boys and 60% of girls. 30% had restrained from eating fast foods; girls were more aware of its hazards; 40% of girls had no fast foods while only 20% of boys had no fast foods. Number of meals eaten as fast foods by boys per week was also more than girls; 3.3±5.2 and 1.7±2.0 respectively. However, students differed in their preference to the type of fast foods.

The first group (Fig1) (Hawawshi, Kofta Shawerma and Burger) were eaten 22 times per week by all students and these were the preferred food. Chicken, Kentucky and Pane sandwiches come in rank 2 and students ate them 20 times per week. Pizza, Pies and Kreps were their third choice and were eaten by all students 17 times per week. Then Koshari 16 times...
per week, followed by Foul and Falafel 15 times per week, then Potatoes Chips 12 times per week. Macaroni and Luncheon came last; 8 and 6 times per week respectively.

Junk food is an anomaly when it comes to historical traditions of cuisine. It emerges in the context of youth culture in America in the model part of the twentieth century but soon turns into a type of food eaten by people of any age (Marcel, 2016).

In a study done in London high schools, Carahera et al., (2016) reported that there were concentrations of food outlets around the schools. The majority of pupils’ food purchases were from small local shops and supermarkets of chocolate, crisps (potato chips), fizzy drinks and energy drinks. Availability of fast food and unhealthy options were a feature of the streets surrounding the schools. Pupils reported healthy items on sale in school as expensive, and was not seen as cool.


Preferable method of meat cooking for students:
55% of students preferred frying different types of meats, 38% prefer grilled meats and only 10% prefer the healthy boiled meats. 8% can eat any type and 11% don’t eat meat at all.

The effect of food habits and lifestyle on general complains of liver, kidneys and GIT.

Comparison between boys and girls students according to general complains:
Pain is the main complaint of all students (Table 5); abdominal pain and kidney
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pain included. 66.7% felt pain, 83% of girls and 50% of boys. 41.7% of students felt fatigued, 46.6% of boys and 36.6% of girls, i.e. the main complaint of boys was pain then fatigue. While the first complaint of girls was pain then fatigue. 10% of total students had repeated infection, 41.7% felt tired and fatigue, 66.7% had pain in their bodies, 5% had worms in stools (infestations), 5% had anemia, 23% had no complain.

El Ansari et al., (2014) studied the most prominent complaints in Egypt and United Kingdom, and reported that university students generally report a wide range of symptoms and health complaints that can be broadly characterized into: (1) psychological health complaints; (2) circulatory and breathing symptoms; (3) gastrointestinal symptoms; and, (4) pains and aches. Our study was in agreement with Saudi Arabia students as reported by Khan (2008), pain was most prominent complain. Equally in Netherlands as reported by Bruls et al., (2013) and in Nigerian students as reported by Obembe et al., (2013).

Study also is in agreement with that of Norton et al., (1999) in Canada, who reported that 51.2% of university students were diagnosed as having gastrointestinal symptoms. Korean college students had a 5.7% prevalence of irritable bowel syndrome (Kim and Ban, 2005). Equally, in China, university students showed a 15.7% prevalence of irritable bowel syndrome where abdominal pain was a common symptom (Shen et al., 2009).

Comparison between boys and girls students according to GIT symptoms:

All students were given a questionnaire about gastrointestinal tract (GIT) considering symptoms they felt (Table6). 81.7% of all students had GIT symptoms, 83.4% of girls and 80% of boys

28.3% had bloating after meals, 51.6% had abdominal pain 20% were better without

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eating, 58.3 felt lethargy and laziness after eating, 15% had bad breath, 23.3% had abnormal stools (pale, dark, worms). 23.3% had foul gases. 13.3% had palpitations and breathlessness after eating, 26.6% had nausea. Girls are much higher and statistically different than boys concerning abnormal bowl movements and nausea. 18.3% of total had no GIT symptoms. Anyhow girls are suffering more than boys concerning GIT.

Our study went in agreement with Meng et al., (2014) who reported; in a study on college students in hostels; that the prevalence of dyspepsia (bad digestion with pain, bloating, nausea, heartburn, better without eating) was significantly higher in girls than in boys (7.53% vs 4.14%, P < 0.05). Nearly all (95.37%) students with dyspepsia reported symptoms of postprandial distress syndrome (pain, palpitation and breathlessness after eating), but only a small portion (4.63%) reported symptoms suggestive of abdominal pain syndrome. The students with dyspepsia also showed significantly higher rates of spastic colon (16.67%) and GERD (esophageal regurgitation) (11.11%).

El Ansari et al., (2014) observed higher levels of psychological and gastrointestinal symptoms in females after their study with eleven faculties at the university of Assiut city, in Egypt.

Also the high prevalence of female GIT symptoms in college students was in agreement with Haugland et al., (2001) and Stock et al., (2003).

The present work agreed also with Niranjan et al., (2016) in India concerning the high prevalence of GIT symptoms among hostel resident of a medical college (63.17%). They added that it may be due to unhygienic mess condition or taking food mostly from outside. However disagreed with them in
the prevalence as in their study, the prevalence was more common (69.10%) in hostels of boys than that of hostels of girls (54.23%).

Saad and Chey (2006) reported that functional indigestion is estimated to affect about 15% of the general population in western countries.

Percent distribution of studied subjects (girls and boys) according to symptoms of food allergy:

36.7% of students had allergic symptoms (Table 7). 13.3% showed breathlessness and palpitations after eating, 26.6% had nausea and 21.6% had abnormal bowl movements (diarrhea, constipation and alternation). 15% mentioned skin allergy and 63.3% were free.

Food allergy can be mild and can be fatal; therefore it took great care in different countries. In 2015, five students died at different states from food allergies in US and Canada. Researchers estimate that up to 15 million Americans have food allergies including celiac disease; teenagers and young adults are at the highest risk for fatal food-induced anaphylaxis. Food allergy reactions send someone to the emergency department every three minutes, resulting in more than 200,000 emergency department visits in the U.S. per year. The U.S. Department of Justice and Lesley University agreed to list it as disability. And thus establishing a campus-wide approach, solid policies and procedures, and effective training are essential to providing a safe and inclusive environment (U.S. Department of Justice Civil Rights Division, 2014)

Eight foods are responsible for the majority of allergic reactions: Cow’s milk, eggs, fish, peanuts, shellfish, soy, nuts and wheat (American Academy of Allergy, Asthma & Immunology, 2016)
Clinical examinations
All students were clinically examined for signs concerning GIT, starting from mouth to bowel habits.

Comparison between boys and girls students according to presence of signs of mouth diseases:
Mouth – as being the first part of the gastrointestinal tract- was examined for redness, swelling, ulcers, whiteness, red tongue, red papillae, bleeding gum, abnormal teeth and caries (Table 8). 55% had one or more symptom; 50% of girls and 60% of boys; the most prominent was bleeding gums followed by dental caries.

Comparison between boys and girls students according to presence of signs of GIT diseases:
Students were clinically examined for signs of GIT affection (Table 8); distention, abdominal and loin tenderness, hepatomegaly or splenomegaly and then asked in details for their bowel habits; diarrhea, constipation or alternating.

71.6% of students had one or more GIT signs; 83.3% of girls and 60% of boys. This coincides with the symptoms they mentioned before (81.7% of all students had GIT symptoms, 83.4 % of girls and 80% of boys). This proves that these symptoms are real and that they are fully aware of it and call for an action to prevent or to ameliorate these symptoms through a suitable programs before starting residential life and to be followed all through the years of college.

Biochemical examination
Comparison between boys and girls students according to kidney function tests:
All students were tested for kidney affection on 6 levels:
- General complain as: kidney disease.
- Family history of kidney and gout.
• Symptoms as: Difficulty in urination, bone pain, loin pain
• Signs as: Loin tenderness.
• Nutritional evaluation: Excess red meat intake and junk food
• Laboratory test: urea, creatinine, uric acid.

All levels are within normal, however there was significant difference between boys and girls regarding urea (19.0±2.9 and 27.2±1.0) and creatinine (1.1±0.1 and 0.9±0.2 mg/dl) respectively, boys had the highest normal level which may be a bad sign. Also there was significant difference between boys and girls in the urea level recording 19.0±2.9 and 27.2±1.0 mg/dl respectively. Uric acid mean was 6.7±0.8 with no significant differences. Uric acid is high for boys and girls, hyperuricemia was defined as serum uric acid level >5.5 mg/dL (Kayadibi et al. 2014). Hyperuricemia is an independent risk factor for hypertension, and uric acid has pro-oxidant and pro-inflammatory effects. Adolescents with high serum uric acid levels may be at risk to develop hypertension, cardiovascular or renal disease later in their life. A correlation between uric acid in childhood and blood pressure was found in all race and sex groups except black males. Lowering serum uric acid should be made as early as possible, as once intra renal vascular changes occur; hypertension becomes more related to renal disease than uric acid (Khaled and Nevien 2015)

Hyperuricemia may explain some of the bone pains that are felt by most of students. It seems that the amount of fried meat that is eaten by students. The fast foods especially meat products may have caused this elevation which is hazardous for health.

Comparison between boys and girls students
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**Lipid profile**

Lipid profile lies within normal levels for boys and girls without significant differences. Although the students eat a lot fried food and junk food however the inheritance is the main reason for lipid abnormalities followed by diet. If the students continue to practice non healthy life style and saturated fats, lipids will eventually be elevated which may cause cardiovascular affection in their adult life.

**Comparison between boys and girls students according to hemoglobin concentration**

Hb levels show high levels in boys (13.9±1.1) than girls (11.8±1.0) which is significant.

Normal values for Hgb are:

- Hgb ≥19yrs/male 14 – 18 g/dL
- Hgb ≥19yrs/female 12 – 16 g/dL

Data of values are normal for boys and slightly below normal for girls. The present study agrees with that conducted in Taibah University.
in Saudi Arabia which reported the prevalence of anemia to be (64%) among female students (Nasir, 2015), and with another study in UAE which reported an overall prevalence of anemia (Hb <12g/dL) among female college students to be 26.7% and the majority (88.4%) of the 69 anemic students had mild anemia, whereas 7.2% were moderately anemic and 2.3% were severely anemic (hemoglobin <7g/dL).

Comparison between boys and girls students according to random blood sugar:
Hb and random sugar were conducted to exclude some symptoms that may conflict them with food allergy e.g. tiredness, weakness, dizziness, irritability, shortness of breath.

CONCLUSION & RECOMMENDATIONS
College students in university hostels practiced unhealthy life style and food habits; 53% ate while watching TV, 8% of boys are cigarette smokers, the frequency of sports per week was as low as 1.2 times only, 70% of students preferred junk foods and 45% of students preferred fried foods. These habits affected the GIT negatively as the most prevalent general complain were pains, food allergies and infestations. 81.7% of all students had GIT symptoms, 83.4 % of girls and 80% of boys; 28.3% had bloating after meals, 51.6% had abdominal pain 20% were better without eating, 58.3 felt lethargy and laziness after eating, 15% had bad breath, 23.3% had abnormal stools (pale, dark, worms). 23.3% had foul gases.

36.7% of students had allergic symptoms; 13.3% showed breathlessness and palpitations after eating, 26.6% had nausea and 21.6% had abnormal bowl movements (diarrhea, constipation and alternation), food allergy can pass mildly mostly but it can also be fatal.

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The clinical examination confirmed the symptoms where 72% had GIT signs and 55% had one or more mouth affection; the most prominent was bleeding gums followed by dental caries. Liver and kidneys were free clinically and had normal laboratory tests.

Educational programs should be held for all students in the first academic year to inform students about GIT problems, what to expect, how to prevent and how to seek help especially in critical cases like food allergy.

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Table (1): Number and percent distribution of students by faculty and sex

<table>
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<tr>
<th>Faculty:</th>
<th>Boys N=30(%)</th>
<th>Girls N=30(%)</th>
<th>Total N=60(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Colleges</td>
<td>Medicine 6 (20.0) 16 (53.3) 0</td>
<td>0 0 25 (83.3)</td>
<td>6 (10.0) 16 (26.7) 25 (41.7)</td>
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<tr>
<td></td>
<td>Engineering 16 (53.3)</td>
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<td></td>
<td>Home Economies 0</td>
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<td>Total</td>
<td>22 (73.3)</td>
<td>25 (83.3)</td>
<td>47 (78.3)</td>
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<td>Theoretical Colleges</td>
<td>Commerce 3 (10.0) 1 (3.3) 4 (13.3)</td>
<td>1 (3.3) 2 (6.7) 2 (6.7)</td>
<td>4 (6.6) 3 (5.0) 6 (10.0)</td>
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<td>Total</td>
<td>8 (26.7)</td>
<td>5 (16.7)</td>
<td>13 (21.7)</td>
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Table (2): Age, Heights, Weights and BMI of the students by sex

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<th>Boys N=30 Mean±SD</th>
<th>Girls N=30 Mean±SD</th>
<th>p</th>
<th>Total N=60 Mean±SD</th>
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<td>Age (years)</td>
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<td>18.4±1.4</td>
<td>0.001**</td>
<td>18.9±1.2</td>
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<td>Height (cms)</td>
<td>177.3±5.6</td>
<td>160.9±7.1</td>
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<td>Weight (kg)</td>
<td>81.9±11.9</td>
<td>65.2±13.5</td>
<td>&lt;0.001**</td>
<td>73.6±15.2</td>
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<td>BMI (kg/m²)</td>
<td>26.0±3.2</td>
<td>25.2±5.2</td>
<td>0.501</td>
<td>25.6±4.3</td>
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Table (3): Mean and standard deviation of studied subjects (girls and boys) according to life style

<table>
<thead>
<tr>
<th></th>
<th>Boys N=30(%)</th>
<th>Girls N=30(%)</th>
<th>P</th>
<th>Total N=60(%)</th>
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<td>No</td>
<td>11 (36.7)%</td>
<td>21 (70.0)</td>
<td>0.01*</td>
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<td>19 (63.3)%</td>
<td>9 (30.0)</td>
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<td><strong>Eating while watching TV</strong></td>
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<tr>
<td>Yes</td>
<td>16 (53.3)</td>
<td>18 (60.0)</td>
<td>1.3</td>
<td>34 (55.7)</td>
</tr>
<tr>
<td></td>
<td>0.5-3.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Cig. Smoking</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>22 (73.3)</td>
<td>30 (100.0)</td>
<td>0.002*</td>
<td>52 (85.2)</td>
</tr>
<tr>
<td>Yes</td>
<td>8 (26.7)</td>
<td>0</td>
<td></td>
<td>8 (13.1)</td>
</tr>
<tr>
<td></td>
<td>5 (20.8)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sleeping hours/day</strong></td>
<td>7.5±1.3</td>
<td>7.3±1.6</td>
<td>0.594</td>
<td>7.4±1.4</td>
</tr>
<tr>
<td><strong>Sports No. /week</strong></td>
<td>1.2±1.2</td>
<td>1.2±2.3</td>
<td>0.837</td>
<td>1.2±1.9</td>
</tr>
<tr>
<td><strong>TV hours/day</strong></td>
<td>1.7±1.4</td>
<td>2.0±1.6</td>
<td>0.448</td>
<td>1.9±1.5</td>
</tr>
<tr>
<td><strong>No of cig./day</strong></td>
<td>3.2±8.1</td>
<td>0</td>
<td>0.038*</td>
<td>1.6±5.9</td>
</tr>
</tbody>
</table>
Table (4): Comparison between boys and girls students according to eating fast foods:

<table>
<thead>
<tr>
<th>Fast food</th>
<th>Boys N=30(%)</th>
<th>Girls N=30(%)</th>
<th>P</th>
<th>Total N=60 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>6(20)</td>
<td>12(40)</td>
<td>0.091</td>
<td>18(30)</td>
</tr>
<tr>
<td>Yes</td>
<td>24(80)</td>
<td>18(60)</td>
<td>0.17</td>
<td>42(70)</td>
</tr>
<tr>
<td>Fast food no./week</td>
<td>Mean ± SD</td>
<td>Mean ± SD</td>
<td>Mean ±SD</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.3±5.2</td>
<td>1.7±2.0</td>
<td>0.12</td>
<td>2.25 ± 3.2</td>
</tr>
</tbody>
</table>

Fig (1): Comparison between fast foods consumption per week.
The Effect of Dietary Habits and Lifestyle on Gastrointestinal, Liver, and Kidney Clinical Status in University Hostel Students

Thouraya Messallam Hassan, Mohamed Samir El-Dashlouty, and Mona Mohammad Salama

Table (5): Comparison between boys and girls students according to general complaints

<table>
<thead>
<tr>
<th>General complaint</th>
<th>Boys N=30(%)</th>
<th>Girls N=30(%)</th>
<th>Total N=60(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recurrent infection</td>
<td>3(10)</td>
<td>3(10)</td>
<td>6(10)</td>
</tr>
<tr>
<td>Fatigue</td>
<td>14(46.6)</td>
<td>11(36.6)</td>
<td>25(41.7)</td>
</tr>
<tr>
<td>Pain</td>
<td>15(50)</td>
<td>25(83.3)</td>
<td>40(66.7)</td>
</tr>
<tr>
<td>Infestations</td>
<td>2(6.6)</td>
<td>1(3.3)</td>
<td>3(5)</td>
</tr>
<tr>
<td>Anemia</td>
<td>1(3.3)</td>
<td>2(6.6)</td>
<td>3(5)</td>
</tr>
<tr>
<td>Others (Bleeding gum, gastritis, virus C)</td>
<td>1(3.3)</td>
<td>1(3.3)</td>
<td>2(3.3)</td>
</tr>
<tr>
<td>Non</td>
<td>10(33.3)</td>
<td>4(13.3)</td>
<td>14(23.3)</td>
</tr>
</tbody>
</table>

Table (6): Comparison between boys and girls students according to GIT symptoms

<table>
<thead>
<tr>
<th>GIT SYMPTOMS</th>
<th>Boys N=30 (%)</th>
<th>Girls N=30 (%)</th>
<th>P</th>
<th>Total N=60 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloating after meals</td>
<td>6(20)</td>
<td>11(36.6)</td>
<td>0.1481</td>
<td>17(28.3)</td>
</tr>
<tr>
<td>Pain(s)</td>
<td>12(40)</td>
<td>19(63.3)</td>
<td>0.0772</td>
<td>31(51.6)</td>
</tr>
<tr>
<td>Better without food</td>
<td>5(16.6)</td>
<td>7(23.3)</td>
<td>0.5646</td>
<td>12(20)</td>
</tr>
<tr>
<td>Lethargy after eating</td>
<td>17(56.6)</td>
<td>18(60)</td>
<td>0.8151</td>
<td>35(58.3)</td>
</tr>
<tr>
<td>Bad breath</td>
<td>6(20)</td>
<td>3(10)</td>
<td>0.2821</td>
<td>9(15)</td>
</tr>
<tr>
<td>Abnormal stool</td>
<td>5(16.6)</td>
<td>9(30)</td>
<td>0.2390</td>
<td>14(23.3)</td>
</tr>
<tr>
<td>Abnormal bowel</td>
<td>3(10)</td>
<td>10(33.3)</td>
<td>0.0315*</td>
<td>13(21.6)</td>
</tr>
<tr>
<td>Foul gases</td>
<td>4(13.3)</td>
<td>1(3.3)</td>
<td>0.1569</td>
<td>5(23.3)</td>
</tr>
<tr>
<td>Palpititation, breathless after eating</td>
<td>2(6.6)</td>
<td>6(20)</td>
<td>0.1099</td>
<td>8(13.3)</td>
</tr>
<tr>
<td>Nausea</td>
<td>24(80)</td>
<td>25(83.4)</td>
<td>0.004**</td>
<td>49(81.7)</td>
</tr>
<tr>
<td>Total</td>
<td>6(20)</td>
<td>5(16.6)</td>
<td>0.6893</td>
<td>11(18.3)</td>
</tr>
<tr>
<td>Non</td>
<td></td>
<td></td>
<td>0.6893</td>
<td></td>
</tr>
</tbody>
</table>
The Effect of Dietary Habits and Lifestyle on Gastrointestinal, Liver, and Kidney Clinical Status in University Hostel Students

Thouraya Messallam Hassan, Mohamed Samir El-Dashlouty, and Mona Mohammad Salama

Table (7): Percent distribution of total subjects (girls and boys) according to allergy symptoms

<table>
<thead>
<tr>
<th>Allergies symptoms</th>
<th>Total N=60 No. (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breathlessness and palpitations after eating</td>
<td>8 (13.3)</td>
</tr>
<tr>
<td>Nausea</td>
<td>16 (26.6)</td>
</tr>
<tr>
<td>Abnormal bowl</td>
<td>13 (21.6)</td>
</tr>
<tr>
<td>Recurrent skin allergy</td>
<td>9 (15)</td>
</tr>
<tr>
<td>Non</td>
<td>38 (63.3)</td>
</tr>
</tbody>
</table>

Table (8): Comparison between boys and girls students according to presence of signs of mouth and GIT diseases

<table>
<thead>
<tr>
<th>Signs</th>
<th>Boys N=30 (%)</th>
<th>Girls N=30 (%)</th>
<th>P OR (CI)</th>
<th>TotalN=60 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mouth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>18 (60)</td>
<td>15 (50)</td>
<td>0.436</td>
<td>33 (55)</td>
</tr>
<tr>
<td>GIT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>12</td>
<td>5</td>
<td>0.045*</td>
<td>17</td>
</tr>
<tr>
<td>Yes</td>
<td>18 (60)</td>
<td>25 (83.3)</td>
<td>3.3 (1.0-11.1)</td>
<td>43 (71.6)</td>
</tr>
</tbody>
</table>
Table (9): Comparison between boys and girls students according to kidney function tests, liver function tests, lipid profile, hemoglobin and random blood sugar

<table>
<thead>
<tr>
<th></th>
<th>Boys Mean ± SD</th>
<th>Girls Mean ± SD</th>
<th>p</th>
<th>Total Mean ± SD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>kidney function tests</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creatinine mg/dl</td>
<td>1.1±0.1</td>
<td>0.9±0.2</td>
<td>&lt;0.001**</td>
<td>1.03±0.2</td>
</tr>
<tr>
<td>Urea mg/dl</td>
<td>19.0±2.9</td>
<td>27.2±1.0</td>
<td>&lt;0.001**</td>
<td>23.1±4.7</td>
</tr>
<tr>
<td>Uric acid mg/dl</td>
<td>6.6±1.1</td>
<td>6.8±0.4</td>
<td>0.241</td>
<td>6.7±0.8</td>
</tr>
<tr>
<td><strong>liver function tests</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALT U/I</td>
<td>4.1±1.4</td>
<td>4.9±2.1</td>
<td>0.083</td>
<td>4.5±1.8</td>
</tr>
<tr>
<td>AST U/I</td>
<td>6.2±1.1</td>
<td>4.0±0.8</td>
<td>&lt;0.001**</td>
<td>5.1±1.4</td>
</tr>
<tr>
<td><strong>lipid profile mg/dl</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cholesterol mg/dl</td>
<td>170.2±30.7</td>
<td>168.4±31.6</td>
<td>0.83</td>
<td>169.3±30.9</td>
</tr>
<tr>
<td>TG mg/dl</td>
<td>125.7±42.9</td>
<td>111.6±55.5</td>
<td>0.275</td>
<td>118.7±49.7</td>
</tr>
<tr>
<td>HDL mg/dl</td>
<td>62.2±19.1</td>
<td>56.4±13.3</td>
<td>0.181</td>
<td>59.3±16.6</td>
</tr>
<tr>
<td>LDL mg/dl</td>
<td>82.9±33.4</td>
<td>89.7±29.1</td>
<td>0.402</td>
<td>86.3±31.3</td>
</tr>
<tr>
<td><strong>Hb</strong></td>
<td>13.9±1.1</td>
<td>11.8±1.0</td>
<td>&lt;0.001**</td>
<td>12.9±1.5</td>
</tr>
<tr>
<td><strong>Glucose</strong></td>
<td>Random sugar mg/dl</td>
<td>90.8±9.7</td>
<td>88.2±8.9</td>
<td>0.271</td>
</tr>
</tbody>
</table>
أجريت هذه الدراسة لمعرفة مدى تأثير نمط وعادات الأكل لطلبة المدن الجامعية على الكبد والكلى والجهاز المعوي (GIT)، ومقارنة الفتيات والفتيان داخل النزل بشأن نفس المحاور. بدأت الدراسة بإعطاء عدد استبيانات لحصص السكر، والكبد، والحساسية، وغوص المنظمات التفصيلية للجهاز المعوي، وبعد ذلك تم قياس الخصائص الجسدية ثم الفحوص الفيزيولوجية والفحوص المختبرية. وقد حاولت الدراسة الكشف عن أمراض الجهاز الهضمي والكبد والكلى من الأعراض التي يعاني منها الطلاب في المدن الجامعية. وجدت الدراسة أن الطلاب في المدن الجامعية يمارسون بعض الأنماط الغذائية والحياتية الغير صحيحة وتبين أن 53٪ يأكلون أثناء مشاهدة التلفزيون، و8٪ من الأولاد هم من المدخنين، وعدد أيام ممارسة الرياضة أسبوعيا منخفضة تصل إلى 1.2 مرة فقط، و70٪ من الطلاب يفضلون الوجبات السريعة الغير صحية، و45٪ من الطلاب يفضلون الأطعمة المقلية. ونتيجة لذلك، تأثر على الجهاز الهضمي سلبًا. تبين أن الشكوى المرتبطة بالأعراض هي الأعراض المرتبطة بالبطن والحساسية من بعض الأطعمة. 83٪ من مجموع الطلبة يعانون من أعراض مختلفة بالبطن والحساسية، 81.7٪ من مجموع الطلبة يعانون من أعراض مختلفة بالبطن والحساسية، 80٪ من الفتيات و80٪ من الأولاد كما كانت أعراض حساسية الطعام شائعة. أدرك الفحص السريري الأعراض التي تكررها الطلبة، حيث كان 72٪ منهم يعاني من مشاكل بالبطن والحساسية، وكان 55٪ يعانون من قرح أو نزيف الثدي وتسوس الأسنان ولكن كان الكبد والكلى سليما إكلينيكيا، وكانت الاختبارات المعملية طبيعية.

الكلمات المفتاحية: القناة الهضمية، الجهاز الهضمي، الكبد، الكلي، الخاصرة، الأعراض، المدينة الجامعية، الفحوص الإكلينيكية، السريري، الكلية، الطلاب.